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ABSTRACT

This collection of 10 bibliographies covers islands located in the west and southwest region of the Pacific Ocean. The islands include American Samoa, Fiji, Guam, Kiribati, the Marshall Islands, Pohnpei, Tonga, Truk, Nauru and the New Hebrides (Vanuatu). All the bibliographies focus on education, and all except two (American Samoa and Fiji) include information about an island and its educational system. Bibliographies that focus on Guam, Kiribati, Tonga, and the New Hebrides contain brief information about libraries. The cited resources include various books, government documents, theses, dissertations, journal articles, and encyclopedia articles. (DJC)

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[WEST AND SOUTH WEST PACIFIC OCEAN ISLANDS: GENERAL INFORMATION AND A BIBLIOGRAPH OF ENGLISH-LANGUAGE RESOURCES.]

by

Robert Sperry

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GENERAL INFORMATION

Guam has a population of 130,000 including 31,000 U. S. military and their dependents. 33,000 Chamorros from Guam and the Northern Mariannas are living in the U.S.A. Guam, an U.S. possession since 1899, is now an unincorporated territory, but is proposed to become a Commonwealth like Puerto Rico. The capital and main city is Agana.

Guam has the largest and best funded public school system in American Micronesia. The public schools recieved $ 223, 000,000 to operate during the 1985- 1986 school year, this being 30% of the territory's total budget of $ 223,160,000, $66,200,000 in additional funding was received from the U. S. government. Per pupil expenditures were $ 2,621 a child, considerably below the $ 3,442 estimate for the United States Schools in Guam are open 180 days a year, and school attendence is compulsory until the age of 16.

The University of Guam Library has 300,000 volumes and its School of Education has offered an undergraduate minor in school librarianship. Numerous public and U.S. Armed Forces libraries operate, as does a law library, libraries at the senior high schools, and a community college library. The Micronesian Area Research Library has an outstanding collection. A library association is again active.

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GENERAL INFORMATION

Kiribati, formerly the Gilbert Islands, consists of 33 islands, totalling only 822 sq. km. of land area, but claiming an area of over five million sq. km. of the Pacific Ocean. The nation, west to east, extends for 3,800 km. from Banaba to Christmas Island. Kiribati consists of three main island groups, the Gilberts proper, the Phoenix islands, and the Line islands. The population was estimated in 1987 to have reached 66,250, of which at least 18,000 live in the urbanized south part of Tarawa island, one of the Gilbert group. Tarawa, the capital, is 2,800 km. north of Fiji. Demographic projections indicate that if Tarawa's annual 4.3% growth rate continues until 1993, the population density will exceed that of present-day Hong Kong. Kiribati has been independent from Great Britain since 1979, and was formerly part of that nation's Gilbert and Ellice Islands colony. The Ellice Islands, to the south of Kiribati, are now the nation of Tuvalu. The people of Kiribati are Micronesians. Kiribati received foreign aid equal to more than half of its national income. The nation's Gross National Product is $A 43 million, giving it a per capita GNP of $A 650.

Kiribati's colonial government announced in December, 1975 educational objectives of compulsory primary education with improved standards, and the integration of mission schools into the public system. The establishment of post-primary 'Community High Schools' in rural areas and academic high schools to provide technical, professional, and administrative manpower were also called for in this pre-Independence National Development Plan.

Most mission schools and their teachers were absorbed into the government primary school system by 1977. Compulsory primary school legislation was gradually enacted between 1980 and 1983. The Government Community High Schools, except for three private schools, were redefined in 1980 as upper primary schools, covering grades eight and nine. Kiribati's literacy rate was 90% in 1980.

There are five academic secondary schools, the King George IV School operated by the government, and four church-related schools. All are co-educational boarding schools. Projected 1986 enrolment is 1,121. In 1982 there were 105 students in pre-service educational courses and 72 in in-

service courses at overseas institutions. Most attend institutions in Fiji; others are studying in New Zealand, Australia and the United Kingdom. The number of awards for overseas studies depends largely on the availability of overseas aid. Kiribati hopes to have 325 persons with higher educational qualifications by 1988.

The Tarawa Technical Institute on Betio with 461 students in 1985 provides vocational and clerical programmes with emphasis on training for rural development. Adult evening classes are planned at annexes on Bairiki and Bikenibeu, and on the outer islands. The Tarawa Teachers College is responsible for basic primary teacher training in a three year course. Enrolment was 112 in 1981 including 30 in one-year upgrading courses. The Maritime Training School, funded with assistance from the United Nations and a British and a German shipping company, has produced over 1,000 graduates. Intake is 50 to 60 trainees three times a year in 11 month courses, plus shorter upgrading courses.

Two other institutes operate at Bikenibeu, Tarawa. The Atoll Research and Development Unit conducts research into all aspects of atoll life, including environmental, ecological, sociological, and political fields. The Foundation for the Peoples of the South Pacific/Pacific Peoples Association, headquartered in New York City, has a Kiribati office that provides technical assistance for programmes in human development: agriculture, nutrition, and education of women. The Japanese Foreign Ministry announced in November 1988 that up to 130 million yen in grants-in-aid will be extended to Kiribati to purchase training equipment for the nation's fishermen.

The National Library and Archives was established at the capital on Tarawa in 1979. The library consists of a lending section of 30,000 volumes, a reference library of 2,000 volumes, and another 18,000 volumes in small library units throughout Kiribati. Housed in the archives is a National Collection of 3,500 published items, and 70,000 items of other archival records. Special collections consist of 600 rools of film and 4,000 microfiches, and small philatelic, photograph and sound recording collections. A National Museum is being formed from items now also stored in the National Archives.

A Schools Library Service was begun in 1982. Tarawa Teachers College Library opened in 1974, and offers a basic course in school libraries for primary teachers. Tarawa Technical Institute Library opened in 1978, and there are some ten other institutional or official departmental libraries. The Kiribati Extention Centre of the University of the South Pacific has 5,000 volumes for its 300 students.

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GENERAL INFORMATION:

The Marshall Islands are a double chain of coral atolls (34 islands and 870 reefs). The two chains are about 208 km. apart. The islands were visited by Europeans since the 16th Century, especially by American whalers after 1820, but never claimed until 1906 by Germany, who administered the islands from Rabaul, the capital of her New Guinea colony. In 1914 the Marshall Islands were occupied by Japan, and, along with the Caroline Islands to the west, developed as agricultural colonies and military bases.

U. S. military forces occupied Kwajalien in 1944, and the Marshall islands became part of the U. S. Trust Territory of the Pacific in 1947. The Republic of the Marshall Islands was proclaimed in 1986, but has not yet been recognized by the United Nations.

The population of the Marshall Islands reached 43,355 in the November, 1988 census, a 40% increase over the 1980 population of 30,000. The annual growth rate is 4.24%. Majuro, the capital, had 19,695 residents, of which 75% were crowded into the downtown area.

Over 10,000 Marshall islanders live on Ebeye island in Kwajalein lagoon, across from the United States Missile Range Faculty. Abouy 700 Marshallese work at the test range and commute daily by ferry to and from Ebeye island. About 3,500 Americans live and work on Kwajelein island, which is closed to all not working for the Faculty.

Primary and secondary schools operate in the Marshall Islands, and there are public libraries on Majuro and Kwajelein. The Alele Museum and the public library share a modern building next to the courthouse at Uliga on Majuro. The museum is small but has quality exhibits of early Marshallese culture, highlighted by photographs taken at the turn of the century on Likiep atoll. The library has a Pacific room with a comprehensive selection of books and journals on Micronesia. The Kwajelin library is for Americans working at the Missile Range Facility.

Marshall Islanders are eligible to attend the Community College of Micronesia on Pohnpei, and the Micronesian Occupational College on Palau. The CCM School of Nursing was relocated on Majuro in the Marshall Islands prior to the 1986-87 school year. Some students also board at the Truk Central High School.

The public schools of the Marshall Islands received $ 2,750,000 to operate during the 1985- 1986 school year, this being 8% of the islands' total budget of $35,000,000. Per pupil expenditures were $264 a child, the lowest in American Micronesia, and far below the $3,442 estimate made for the United States. Schools in the Marshall Islands are open 180 days a year. School attendance is compulsory through grade 8. The Ministry of Education reported that primary schoool enrolments increased by 18% in 1988, requiring two more schools to be opened. However, about 20% of primary school graduates were unable to move to high school because of a lack of places. The only high school on Ebeye is operated by the Seventh Day Adventist Church.

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EDUCATION IN NAURU

GENERAL INFORMATION

Nauru is a single raised coral island in the Central Pacific of 21.3 sq. km. with a circumference of 19 km. The population is 8,400, of whom 5,000 are Nauruan; the rest are mostly phosphate workers from Kiribati and Tuvalu and other Pacific islands. Some Europeans, Philipinos and Chinese work for the Nauru Phosphate Company or the government. Nauru is about 4,000 km. northeast of Sydney, and 4,160 km. west of Hawaii. The island has a tropical climate, with a westerly monsoon season from November to February.

Nauru is an associate member of the Commonwealth, and has been independent since 1968. The island was ruled by Germany from 1888 to 1914, and then occupied by Australian troops. With the exception of a Japanese occupation from 1942 to 1945 Nauru was administered by Australia under League of Nations and United Nations mandates until independence was granted. Nauruans have an U. S $9,000 per year capita income from sale of phosphates. Nauru is the only Pacific island state that receives no foreign aid, but actually gives some assistance to its neighbours. The reserves of phosphates are rapidly being depleted, and are estimated to be worked out between 1990 and 1997.

Education is free and compulsory for Nauruan children from 6 to 16 years. Instruction is in English for Nauruan and European children in five government-run infant schools, three primary schools and two secondary schools. One primary school, the Location School, caters for islander children of phosphate workers. In 1984 there were 142 teachers and 2,635 pupils in the public schools. There is also a trade school with about 60 trainees, and the Sacred Heart of Jesus order has an infants, primary and secondary school, all in the same establishment. Nauru claims a 99% literacy rate.

Most European children go to boarding schools in Australia or New Zealand for education at the secondary level; the government contributes towards their expenses. About 100 Nauruans a year study at secondary or tertiary levels overseas, mostly in Australia, followed by Papua New Guinea, Fiji and New Zealand. The teaching staff in all schools totals about 130. For teacher-training, cadetships are offered in Australia. This is supplementary to local teaching training. A public library and museum operate from the Cultural Centre.

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EDUCATION IN POHNPEI

GENERAL INFORMATION

Pohnpei (Ponape) is one of the four Federated States of Micronesia (pop. 74,000) formed from most of Caroline Islands sections of the U. S. Trust Territory of Micronesia. Pohnpei consists of the one high volcanic island, called Pohnpei Island, eight atolls and Minto Reef. The 19 by 23 k.m. main island is the second largest in the Carolines, just slightly smaller than Babeldoap in Palau (Belau). Spain occupied the islands in 1885, and sold them to Germany in 1895. Japan occupied Ponape in 1914. Kolonia, the capital, had 10,000 Japanese nationals before World War II, and was by-passed by American military forces. Kolonia now has a population of 6,300, nearly all Micronesians; and 20,000 Pohnpeians, many from the atolls, live elsewhere on the main island.

The present educational system of Pohnpei is derived from that of the United States as to curriculums, the academic year, and many holidays. Public and church-related schools operate. Elementary education is free and compulsory, but entrance into secondary schools is competitive, based on examination results. The three private elementary and secondary schools charge minimal tuition. Elementary schools in Pohnpei enrolled 7,032 pupils in 1985/86, and about 1,400

students attended secondary schools. Every permanently inhabited outer island has an elementary school.

The public schools of Pohnpei received $ 2,750,000 to operate during the 1985 - 86 school year, this being 21% of the islands' total budget of $ 13,280,000. Per pupil expenditure was $ 670 per child. Schools on Pohnpei are open 180 days a year. Children must attend school through grade 8 or until they are 14 years old.

The secondary schools of Pohnpei are the Seventh-Day, Adventist, Calvary Baptist, Pohnpei High School (public), and the Ohwa Christian High School. These institutions have boarding facilities for students from outer islands, as does the Pohnpei Agricultural and Trade School, a Catholic institution, located 20 km. from Kolonia.

The Community College of the College of Micronesia on Ponape has an enrolment of 150 and offers an Associate Certificate in the fields of Education, Special Education, Agriculture, Marine Science, Business Management, Liberal Arts, and Pre-Nursing. The air-conditioned Learning Resources Center contains 17,000 volumes and has a Micro-

esia/Pacific collection. The Pohnpei Agricultural and Trade School and the Pohnpei High School (formerly Pacific Islands Central School) have libraries, and Pohnpei now has a public library, opened in 1988 and holding 7,000 books.

Medical officers for Micronesia and American Samoa are trained in a three-year program at Pohnpei, followed by a two years of internship. This Pacific Basin Program began in 1986.

Like other Micronesians, many Pohnpeians who leave to study in Guam, Hawaii, and the mainland U.S. do not return, or return having failed their courses of study.

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EDUCATION AND LIBRARIES IN TONGA

GENERAL INFORMATION:

The Kingdom of Tonga, which is located in the central South Pacific about 650 km. east of Fiji and south of Samoa, comprises 172 islands, totaling 748 sq. km. in area. The islands lie in two lines, those to the west being volcanic, and those to the east being coral islands. They are divided into three groups; Vava'u in the north, Ha'apai and Tongatapu in the south. Only 36 of the islands are always inhabited. The population of Tonga was 94,535 in the 1986 provisional census. Over half reside on Tongatapu where the capital, Nuku'alofa is located. 12,000 Tongans live in the United States, 7,200 in New Zealand and 6,000 in Australia. Tonga was never a colony but subjected to strong British influence. New Zealand now has a major economic influence.

Tonga is one of the more densely populated Pacific nations and has a Gross National Product of about $A 115 million, or $ 111 per capita. Some irregular income is received from Tongans working overseas, but is often spent on imported goods. The out-migration of much of the nation's skilled labour, transportation costs, and problems in copra production adversely affect the Tongan economy. Most Tongans live a subsistence life, with over half the adult population unemployed.

The Ministry of Education, Resources Centre and University of the South Pacific libraries were amalgamated in 1983. The resultant Joint Library Service contains over 12,000 volumes and a special Pacific collection of 1,515 volumes. A Tonga Library Association and an office of the Foundation for the Peoples of the South Pacific/Pacific Islands Association operate in Nuku'alofa. The Hango Agricultural College, the Tonga Maritime Polytechnical Institute, and the University of the South Pacific Institute of Rural Development report having small libraries. The Tupou College Museum contains artifacts from Tonga's history.

The British High Commission in 1988 announced that the libraries of the Tonga High School, the Niuatoputapu Secondary School, Ahopanilolo Technical College, Chanel High School, Kolonga Middle School, Nuku'afola College, Tailulu College of Vav'u, St. Andrews School, and the Fisheries Division would share in a T$ 20,000 donation of books published in the United Kingdom.

Free state education is compulsory between the ages of six and 14. In 1986 there were 101 government primary schools and ten church-supported primary schools, with 16,912 pupils; and five government secondary schools and 46 church-sponsered secondary schools, with 14,321 students.

There is a government teacher training college with 113 students; three government technical and vocational schools with 117 trainees; and eight non-governmental technical and vocational schools with 323 trainees. There are 16 secondary school libraries and two public libraries. The Government and various Commonwealth countries offer scholarships for tertiary education abroad, and 201 Tongans were studying overseas under official scholarships in 1985.

A multi-million dollar extension of the Pacific and Asia Christian University, established in Hawaii in 1982, is to be formed in Tonga. This tertiary institution plans to establish a model pre-school and early childhood education centre, and to provide seminars, workshops, and short courses for those in business and government. Two - year associate degrees from faculties of child education and Christian ministry are planned to be the initial offerings.

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EDUCATION IN TRUK

GENERAL INFORMATION:

Truk (land area 127 sq.k.m.) consists of eleven mangrove fringed volcanic islands in Truk lagoon (2,129 sq. k.m.) and a series of fourteen outlying atolls and low islands. Truk is in the centre of the four states making up the Federated States of Micronesia (pop. 73,000). The total population of Truk State is 38,000 of which 11,000 live on Moen Island, the administrative centre, and another 19,000 on the other islands in the Truk lagoon. Before World War II, Truk was the main Japanese base in the Central Pacific, and had a Japanese population of 35,000. Truk was heavily bombed and blockaded by American forces during the war, and became part of the U. S. Trust Territory of the Pacific until 1986.

Truk's schools follow an American curriculum. Primary schools operate on all islands, many staffed still by Peace Corps volunteers. On Moen are the Truk Central High School and a Catholic high school, both with boarding facilities. Like other Micronesians, Truk students go to Guam, Hawaii and the mainland U.S.A. for higher education.

The public schools of Truk received $ 4,750,000 in funding during the 1985-1986 school year, this being 13% of the islands' total budget of $ 37,940,000. Per pupil expenditures came to $ 642 a child, far below the United States estimated expenditure of $ 3,422 for that year. The schools were in session 160 days a year, 20 fewer that reported in the rest of American Micronesia. Compulsory school attendance laws require children to remain in school through grade 8 or until they are 14 years old.

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EDUCATION AND LIBRARIES IN VANUATU (THE NEW HEBRIDES)

GENERAL INFORMATION:

The Republic of Vanuatu (formerly the New Hebrides) comprises an archipelago of some eighty islands covering a land area of 12,189 sq. km., including the Banks and Torres Islands, stretching from south of the Solomon Islands to Hunter and Matthew Islands, east of New Caledonia, 910 km. in all. The islands range in size from 12 ha. to 3,600 sq. km., and have rugged mountainous interiors with narrow coastal strips where most of the inhabitants live. The population was estimated to be 141,000 in 1987, of whom more than 90% are Melanesian, and is one of the least densely populated countries in the Pacific. Vila, the capital, has 15,000 inhabitants.

The country's Gross National Product is about $U.S. 115 million, or $900 per capita. There are about 100 vernacular languages. Vanuatu has been independent since 1980, and was formerly jointly administered by Great Britain and France as a "condominium" with two legal, administrative and educational systems. The country is expected to rely heavily on foreign aid for the foreseeable future, and has a large trade imbalance and little skilled labour.

The Education Department in 1987 supervised 224 English-language schools with 13,000 students and 105 French-language schools with 10,000 students. Primary education with nominal fees charged is available for most children. Vanuatu in 1986 introduced a 50:50 quota for both sexes in forms one to four to push more girls into higher education. Forty of the primary schools were maintained by missions and voluntary agencies.

There were eleven secondary schools with 2,000 students, a technical institute with 229 students, and a teacher-training college with 83 students. While schooling is not free at any level, the French and British governments and various church groups grant substantial assistance to keep costs low. Primary education is available to about 90 percent of Vanuatu's children, but only a third of them go on to junior secondary schools, and 20 percent of that group go on to the senior secondary schools.

Other technical and commercial training is provided by regional institutions in the Solomon Islands, Fiji and Papua New Guinea. Eleven new secondary institutions were planned to open in 1987.

A Public library, opened in 1956 as Vila Cultural Centre Library, and the National Archives both at the capital Port Vila, are attempting to unify English and French language materials. French interests opposed independence, and, except for some mission schools, have mostly left the islands. The French National Service had established no public libraries in the islands. Kuwenu Teachers' Training College has a library. and there are small libraries in English-language secondary schools. Boxes of overseas donated books are sent by the Education Department to community centres. The University of the South Pacific centre at Vila has a library.

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